



ROAD SAFETY POLICY

2017

Vision / Mission Statement

Christ the King Primary School believes that a road safety policy provides a framework of common understanding for students, staff, parents/carers and the community who interact with the school to provide a safe environment.

Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

Implementation

1. Planning and Procedures

- Christ the King School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA's where road safety education can be included.
- Christ the King School will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the Christ the King School Road Safety Education Program we will actively seek parental and community participation and support.

Evaluation

In accordance with the Christ the King School Review and Development Cycle this policy will be reviewed in 2018

Christ the King School – Road Safety Management Issues	
Management Issues	Operational Procedures in Place
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing school grounds have three exits. Bowral Street exit takes the students to the back of the school. Burradoo Close exit takes students towards the side of the school. Statham Avenue exit takes students to the front of the school.</p> <p>Two teachers are on duty to ensure student movement at both Bowral and Burradoo exits is safe. The teacher who is on the Walkerst duty supervises the students crossing Statham Road and New North Rocks Road at the automated pedestrian crossing.</p> <p>Students moving on mass at the conclusion of the school day to the pick up area on the COLA are encouraged to walk quietly and calmly and sit in grade lines on the COLA.</p>
2. Bus Zone	<p>There is one designated bus zone. The students assemble at the waiting area at the end of the oval at the Bowral Street exit. Students are led to the allocated area under teacher supervision. Students wait for teacher instruction to board the waiting buses.</p> <p>On arrival at school students disembark on Bowral Street and enter the school via the Bowral gate. They proceed from there directly to the basketball playground.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p> <p>Teacher directs one student at a time to board the bus. Buses are boarded when the bus driver is in his seat.</p>
4. Parent delivery and collection of students	<p>There are two waiting areas for students who are to be collected by parents/carers. The Burradoo Close exit waiting area is the grey seat area under the shade cloth on infants playground. The Statham Road exit waiting area pick up is located on the concrete area under the COLA.</p> <p>Students are wait in these areas, in their grade lines, until the teacher calls their name.</p> <p>At Burradoo a student's name is called when the teacher has a line of sight the parent/caregiver exiting their car and walking towards the</p>

	<p>Burradoo gate. Parents/caregivers are encouraged to collect their children and take them to waiting cars (holding child's hand). COLA pick up by parents is drive through. Students wait in their grade line until the teacher on the microphone calls their name and tells them which teacher, one, two or three, to go to. Parents drive to the allocated spot and wait while the teacher opens the door and the child enters the car and buckles their seat belt. Students enter the car via the safety door unless it is occupied by a younger sibling.</p> <p>Parents are encouraged to comply with legal requirements at all times.</p> <p>Students being delivered in the morning alight from their cars and proceed along the paths and stairs to the basket-ball court. Students are expected to exit the car via the safety door.</p>
5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the school.</p> <p>Vehicles are permitted on the church ground, adjacent to the school, during school hours and park in the designated parking bays.</p> <p>Vehicles must stop at the pedestrian crossing, between the school and the hall and follow pedestrian rules.</p>
School Sport	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as above apply.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in the town, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</p>
Excursions	
1. Travel to and from venues	<p>Students travel to and from excursion venues by bus or car. Safe bus travel procedures as above apply.</p> <p>When using cars the following safeguards are put into place;</p> <ol style="list-style-type: none"> a. License, registration, insurance papers of volunteer drivers are requested and kept on file. b. The number of students is restricted to the number of passengers allowed in the vehicle. c. Students are reminded to correctly use seat belts and to act safely while in the car. d. Students are lined up in a traffic free area and escorted by an adult to the vehicle. e. A designated assembly area at the destination is pre-organised.
2. Travel during excursion time	See relevant 'Risk Assessment'

Curriculum Integration

Stage	Key Learning Area	Strand	Road Safety Focus
Early Stage 1	P.D. / H. / P.E.	Safe Living Module: Play it Safe	Pedestrian Safety <ul style="list-style-type: none"> ● hold an adult's hand Passenger Safety <ul style="list-style-type: none"> ● use of seat belts and restraints ● safe entry and exit from vehicles Safety on wheels <ul style="list-style-type: none"> ● safe places to play on wheels
Stage 1	P.D. / H. / P.E.	Safe Living Module: Watch Your Step	Pedestrian Safety <ul style="list-style-type: none"> ● places to cross safely ● safe crossing procedures Passenger Safety <ul style="list-style-type: none"> ● use of a seat belt ● safe entry and exit from a vehicle Safety on Wheels <ul style="list-style-type: none"> ● wear of a helmet
Stage 2	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> ● safe crossing procedure ● using traffic facilities Passenger Safety <ul style="list-style-type: none"> ● safe passenger behaviour Safety on Wheels <ul style="list-style-type: none"> ● safe places to ride ● safety equipment
Stage 3	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> ● rights and responsibilities of a pedestrian ● safe practices near buses Passenger Safety <ul style="list-style-type: none"> ● responsibility as a passenger Safety on Wheels <ul style="list-style-type: none"> ● using bicycles, skate boards and rollerblades safely ● safety equipment