

Christ the King, North Rocks

Term 1, Week 8

23rd March, 2018

2 Statham Avenue, North Rocks 2151 Email—northrocks@parra.catholic.edu.au

Phone 8846 2700 Website-http://www.ctknorthrocks.catholic.edu.au

Term 1, Week 9

Monday 26th March

- Sport Program: All Children in PE Uniform
- Palm Sunday Liturgy 2.15pm
- COOL KIDS MUSIC 3pm-4.30pm

Tuesday 27th March—CROSS COUNTRY

- **Trashless Tuesday**
- Last Supper Liturgy 2.15pm
- Uniform Shop 8am-12:30pm
- Ice Block Day
- PE: Yr 6 Yr 2.

Wednesday 28th March

- Lunch Orders
- Praying in the Garden Liturgy 2.15pm
- PE: Yr 5 Kindy, Yrl (Grl)
- Chess: 3.00-4.00pm

Thursday 29th March

- Good Friday Liturgy 2.15pm
- Holy Thursday

Mass of the Lord's Supper 7.30pm

PE: Yr 4, Yr 3, Yr 1 {Gr 2}

Friday 30th March

- **GOOD FRIDAY**
- Stations of the Cross 10.00am
- Celebration of the Lord's passion 3.00pm

Saturday 31st March

Holy Saturday Easter Vigil 7.00pm

Sunday 1st April

- **EASTER SUNDAY**
- Mass times 8.00am & 10.00am

Term 1, Week 10

Monday 2nd April

EASTER MONDAY - Public Holiday

Tuesday 3rd April

- Easter Liturgy 9.15am
- **EASTER HAT PARADE**
- Uniform Shop 8am-12:30pm
- Ice Block Day
 - PE: Yr 6, Yr 2, Yr 1 {Gr 1}

Wednesday 4th April

- Lunch Orders
- PE: Yr 5, Kindy
- Chess: 3.00-4.00pm

Thursday 5th April

- Choir 8am
- PE: Yr 4, Yr 3, Yr 1 {Gr 2}

Friday 6th April

- Band 7.45am (existing students from 2017 only)
- Band groups for new & existing students.

Dear Parents.

Last Friday we celebrated the National Day of Action against Bullying and Violence. This initative was celebrated across the country in every school. We all know what bullying looks like, sounds like, and feels like. Both children and adults have all experienced what it feels like to be bullied. We may even at times have bullied someone else.

The national campaign that we were a part of last Friday focussed on two premises that were emblazoned on the wristbands we all wore. The two statements called and challenged us all as a school community to take a stand against bulling with the strong catch cry-"Bullying NO WAY!" Throughout the day, the students and their teachers focussed on RESPECT rather than the actual act of BULLYING. The message shared with the children focused on us as a community ridding our school of BULLYING replacing it with RESPECT.

RESPECT can be seen, heard and felt in what we say to people and how we treat each other.

On the day, we shared with the children, the gospel of St Mark, which focussed again on two very important commandments. These are to love our God with all our heart, all our soul, with all our mind and with all our strength. The second commandment that we challenged the children to explore and reflect upon was God's call for us all to love your neighbour as your self. Treat others in the manner you expect them to treat you. Be sure to respect, love and be considerate towards others and in return these gifts will be shared with you. The common denominator in both these commandments is "love"-A gift that we receive and share with others throughout our lives. Let us follow the example of Our Lord Jesus who shares his unconditional love with us all regardless of our failings.

Throughout last week in preparation for the day I researched the meaning of "respect". I ventured onto Google, I spoke to teachers and students and read several articles about it as well as reflected upon how RESPECT impacts my life and my relationships with others everyday. I came up with the following which I shared with the children:

Respect is how you feel about someone

Respect is how you treat someone

Showing respect to someone means you act in a way that shows you care about their feelings and well-being.

Showing respect for others includes things like not calling people mean names, treating people with courtesy, caring enough about yourself that you don't do things you know can hurt you.

Principal's address continued over the page

Continued.....

Having respect for someone means you think good things about who a person is or how he/she acts. You can have respect for others, and you can have respect for yourself.

Respect is thinking and acting in a way that shows others you care about their feelings and their well-being.

Respect is being able to be honest, being able to share and help others when working together.

Overall my favourite was the following:

Respect means you care enough to think about others and about other people's feelings before you act or speak.

Finally, we reminded the children of our PBS4L that encourages us all to show and share **RESPECT** for our selves, others and property.

During this time of Lent, we have encouraged the children to reach out to others and make a difference in their lives by sharing this most precious gift of love with those around us and our Heavenly Father. Showing a greater respect for each other is a gift we can share with each other.

If we can replace BULLYING with RESPECT, our lives will be happier and our school community will be a better place to come each day to learn, to make friends and share in Gods gifts of love, respect and understanding.

As our wrist bands worn last week reminded us:

Bullying NO WAY! Let's take a stand together and say NO to BULLYING and show respect always.

Have great Holy Week and a Happy Easter

Tony Hughes Principal



Cross Country Update

Due to the wet weather today our Cross Country
Carnival was postponed and will now be run next
Tuesday 27th March. Permission forms for this
carnival were sent home today and need to be
completed and returned to school by Monday 26th
March. Any parents who are able to help, could you
please indicate this on the form. Your help is very much
appreciated.





Last Friday 16 March 2018, Christ the King united with hundreds of school across the country to celebrate the eighth National Day of Action against Bullying.

The National Day was a positive day of action, bringing school communities together to help find workable solutions that address bullying and violence.

At Christ the King all students united together against bullying by focusing on **RESPECT**. Students discussed, wrote and spoke about what respect looks like, sounds like and feels like.

Students created Respect Flowers, wrote poems, dramatized respectful behaviour at school and wrote respectful cake recipes. These items where presented, in the afternoon, to the whole school as part of a Liturgy that emphasised Respect.

Year 6 students at Christ The King created a video about respecting other people and what it should look like.

View and enjoy the video on this link: https://youtu.be/tvM5m3BEkKM





Respect and Happiness Chocolate Cupcakes

Written by: Brinleigh Grosvenor of Year 4

Ingredients:

1/2 cup of including juice
A sprinkle of friendship
1 cup of respect flour
3 blocks happiness chocolate
Drop of teamwork extract

Method:

- 1. Place the the respect flour, happiness chocolate, including juice and teamwork extract into a bowl and mix well.
- 2. Pour the mixture into cupcake trays and add a sprinkle of friendship.
- 3. Bake until golden rainbow.
- 4. Enjoy these straight out of the oven as they will make you feel warm and fuzzy.



AFTERNOON BELL TIME AND STUDENT PICK UP

Our End of Day School Bell goes at 2:55pm.

At this time, children proceed to their prearranged Bus lines or pick up areas...Drive through, Burradoo etc.

If your children are not collected by 3:15 pm they are sent to the office, the parents contacted, and children then await collection. Pick up is to be by 3:30 pm at the latest.

This arrangement should be in the case of an emergency or unforeseen delay ONLY.

Should it be noted by the school that late pick up is becoming regular or if you feel that pick up will be delayed on a regular basis, then we ask that you register your child/children with COSHC.

Thank you for your attention to this matter.

IMPORTANT MESSAGE RE CHANGES TO GOING HOME ARRANGEMENTS.

Dear Parents.

Children should always be fully aware of their going home arrangements before they come to school each day.

Notification of any changes to your child's going home arrangements <u>must be phoned through to the school office before midday</u>. Messages received after this time are passed on with much difficulty due to assemblies and classes being held in various places on the school grounds.

PLEASE NOTE: A phone message left on the School Answering machine will NOT be accepted. Parents must speak with an Office Staff member to ensure that the message has been received.

Email messages are not recommended, however, if absolutely necessary, an email can be sent to the school re changes to arrangements and if received by the school you will be sent an email acknowledgement. If you have not received an acknowledgement, then please assume that your email has not been received. In this case, your child's normal going home arrangement will still apply.

Library News

Responsible Use of Technology Forms

THIS IS THE LAST WEEKEND TO COMPLETE THE RESPONSIBLE USE OF TECHNOLOGY FORMS WITH YOUR CHILD. THE LINKS ARE INCLUDED BELOW. ANY STUDENT WHOSE PARENTS HAVE NOT COMPLETED THE FORM WILL NOT BE PERMITTED TO USE TECHNOLOGY AT SCHOOL UNTIL THE FORM IS COMPLETE. Please contact the office if you are having any trouble opening or completing the form. Please take this opportunity to discuss internet safety with your children.

Responsible Use of Technology 2018 Parent Acknowledgement Year 3 - Year 6

Responsible Use of Technology 2018 Parent Acknowledgement Kindergarten, Yr 1& Yr 2

"Its hard to find time to really talk with our children. Twenty-first-century living is more hectic. For parents whose careers eat into family time and endanger relationships the read aloud session between parent and child is one of the most effective rescue remedies available. The time spent reading together provides clear evidence to a child of a parent's love, care and focussed attention; and it gives the parent a chance to close off the rest of the world, relax and connect with the child wonderfully. (Mem Fox 2001)

Sarah Cook Teacher / Librarian

2018 CTK Spring Fair

Saturday, 15 September

Our 2018 Spring Fair is starting to take shape as we continue to gather sponsors and volunteers to help run stalls and events for the big day.

We have been overwhelmed with the number of sponsors that we have already received. It is not too late to become a Spring Fair sponsor if you are still interested. Please contact the school or parish office for a copy of the sponsorship letter.

Many teams that also very generously volunteered to coordinate the following food and activity stalls – Asian, BBQ, Cakes, Chocolate Toss, Chocolate Wheel, Coffee, CTK's Got Talent, Devonshire Tea, Fairy Floss, Footy, Freshly Squeezed Juice, Lebanese, Lollies, Nachos, Plants/Craft, Rides and Tombola.

We are now looking for any volunteers willing to form a team and coordinate any of the following stalls.

- Dutch Pancakes
- Hot Chips
- Ice Cream
- Drinks
- CTK Art Gallery

- Photo Booth
- Kidz Corner Face Painting, Tattoos, Nails, Feather Hair Extensions......
- Other

If you are interested in assisting with any of these areas, please email Rita Milic (milic11@bigpond.com).



CTK

'CAR WASH' FUNDRAISER



Come along and support our CTK community!

Where: Envirowash Car Wash

(opposite CTK)

When: Easter Monday, 2 April, 2018

Time: 7:30am - 5:00pm

Complimentary tea/coffee as you wait

\$10.00 from every wash goes towards our Spring Fair funds!!!



ENROLMENT PACKAGES FOR 2019

Enrolment packages for 2019 are now available. Sibling enrolments forms have been sent home.

Parent/Student enrolment meetings will commence in early May and continue throughout June.

This meeting will be an opportunity to meet with all parents and their child/children of our parish/school to discuss any relevant issues about beginning school.

Please return enrolment forms to the office by Friday 6th April.

Please pass this information onto friends, neighbours, relatives etc. if appropriate

CELEBRATING GIFTS AND TALENTS

Isabella Y – Year 5, was recently awarded (along with her partner Ingrid) as the Senior Athletes of the Year for Acrobatic Gymnastics for 2017 at the Gymnastics NSW Awards Night held at Rosehill Racecourse. This was off the back of their strong performance during last year in which they competed in Level 6, with wins in both their trial competitions, State Gold Medallists and taking out the Gold also at the National Championships held at Hisense Arena, Melbourne last June. (Please see attached picture from awards night).



Isabella and Ingrid have also competed this year in two State Trial events already. They are competing in the level 7 Women's Pair category in 2018 and have placed 1st at both of these events and intern have made the it through to the State Championships which are to be held on the 22nd April 2018. We wish you all the best in this upcoming event.

Uniform Shop 2018 open every Tuesday from 8am to 12:30pm

The Uniform Shop Price List is available on the Christ the King School website.

Go to ctknorthrocks.catholic.edu.au and click on the 'Parents' tab then click on Handbook, School Office and then Uniform Shop / Clothing Pool. On this page you will find the price list to download.

NEXT TRADING DAY: TUESDAY 27th March, 2018

Happy Birthday for the month of March

Kinder Sophie S Jake N Lexi W

Year 1 Hamish M Anthony S Scarlett S Zachary B

Year 2 Dylan G Alibree T Isaac R George L

Year 3 Joel A
Marc C
Filumena L
Mackenzie M
Joseph S
Ranbir S
Ethan B
Ben H

Year 4 Grace K Amelia B Gabriel M

Year 5 Mia F Amelia F Zara C

Year 6 James D Dane N Matea N Christopher S Mikayla A





Year 4's Excursion

On 13th of March 2018 Year 4 went to Botany Bay National Park for our excursion. Our class learnt about Aboriginal Culture and the British Settlement. We were told about the First Fleet and all the amazing things that happened after 1788.

Year 4 were asked questions about different tools, animals and supplies that the Aboriginals used to survive. We had the privilege of exploring the National Park where Captain Cook, Captain Arthur Phillip and the First Fleet arrived in Australia.

We were able to eat, touch and use Aboriginal supplies which was a privilege and an experience what the Aboriginals used to live like before the settlement of British Colonisation on this land. We learnt about many explorers and scientists such as Joseph Banks, Captain Cook, Captain Arthur Phillip and many more.

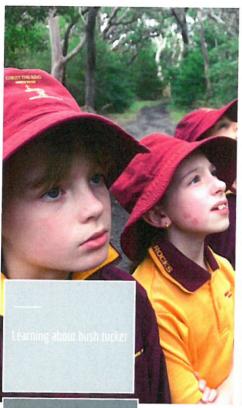
We went on bush walks and in the Museums and got to view the Culture of the Aboriginals. We saw animals like snakes, foxes, bandicoots, possums, birds, insects and reptiles. This excursion helped our class learn about everything before and after 1788 to help us learn more about British Colonisation and Aboriginal Culture for our Project.

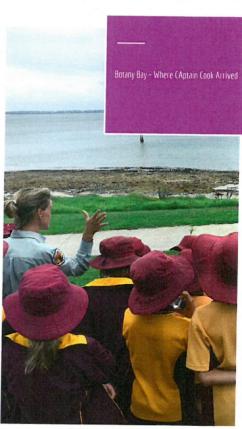
On the behalf of Year 4 we would like to thank the rangers of the park, our teachers Mr Cairns, Mr Debrincat, Mrs Walsh and Mr Hughes for preparing this excursion for us.

Our teachers have given us benchmarks and projects leading up to this excursion and Year 4 really appreciates all the hard work and effort that this school has gone through to make the day possible! Thank you!

Botany Bay Year 4 Excursion













Year 2 Newsletter

Term 1, Week 8

Schoolyard Safari

Please enjoy some of Year 2's Information Reports about butterflies.

Butterflies by Matthew Re

Butterflies can be found all over the world. Buttlerflies have three body parts. The butterfly also has four wings and six legs. They suck nectar from flowers up through their tongue. Butterflies are colourful. They can live for two days up to eleven months.

Butterflies by William M

Butterflies have six legs and four wings. They have three body parts. Butterflies have a head, thorax and an abdomen. You can find butterflies all over the world. Butterflies come in different colours. As a caterpillar, they wrap themselves into a cocoon and are called a pupa.

Butterflies by Troy Na

Butterflies are found all over the world except Antarctica. They love to collect nectar. Buterflies love gardens because of the plants and flowers. Some butterflies live in rainforests and others live in other parts of the world. A butterfly's life cycle starts with a female butterfly laying eggs. In a couple of days they hatch into a caterpillar. They eat lots of leaves until they are full and make a cocoon. When they come out of the cocoon, they are changed into a beautiful butterfly.









COMING SOON...

CTK PLAYGROUP

To begin Term 2 (4th May)

When: Fridays 9.30am - 11.30am (Term time only) Where: CTK Hall, Statham Avenue North Rocks Who: For children aged 0-6 and their carers What: Play, socialise, create friendships Come every week or come when you can

To register your interest in coming along or for further information Contact ctkplaygroup@gmail.com

PARISH MASS TIMES

Saturday Vigil

6.00pm

Sunday Masses

8.00am, 10.00am

Weekday Masses

Monday

no masses

Tuesday Thursday 7.30pm

Wednesday Friday

9.00am 9.15am

9.00am

Rosary Reconciliation

Saturday morning Rosary at 8.30am with Reconciliation at 9.30am and then at 4.30pm.



CHRIST THE KING SCHOOL

2 Statham Avenue NORTH ROCKS N.S.W. 2151

Tel: 8846 2700 Fax: 9871 6383

Email: northrocks@parra.catholic.edu.au

March 23, 2018

Holy Week Celebrations

Dear CTK Families,

You are warmly invited to attend our Holy Week Liturgies "Holy Week Celebration." This is an opportunity for our school to gather together in prayer and song to remember the significant events of Holy Week.

Our Holy Week Liturgies mark the final week before Easter. During Holy Week we celebrate and remember the last days of Jesus' life before he was crucified. Many important things happened in those last few days, as Jesus taught us about God and His infinite love for us.

	Palm Sunday Liturgy led by Kindergarten & Year 6	Last Supper Liturgy led by Year 1, 2 & 6	Praying in the Garden Liturgy led by Year 4 & 6	Good Friday Liturgy led by Year 5 & 6	Easter Liturgy led by Year 3 & 6	
Date:	Monday March	Tuesday March	Wednesday	Thursday March	Tuesday April 3,	
	26, 2018	27, 2018	March 28, 2018	29, 2018	2018	
Venue:	Christ the King	Christ the King	Christ the King	Christ the King	Christ the King	
	Catholic Church	Catholic Church	Catholic Church	Catholic Church	Catholic Church	
Time:	2:15pm	2:15pm	2:15pm	2:15pm	9:15 am	

We look forward celebrating Holy Week together in this prayerful and reflective liturgy.

Kind regards,

Monica Burley Religious Education Coordinator



PARISH NEWS

CHRIST THE KING HOLY WEEK MASS TIMES

Holy Thursday:

Mass of the Lord's Supper

 $7.30 \, \mathrm{pm}$

Good Friday:

Stations of the Cross

10.00 am

Good Friday: Holy Saturday: Celebrations of the Lord's passion 3.00pm Easter Vigil

 $7.00 \, \mathrm{pm}$

Easter Sunday:

Masses at

8.00 and 10.00 am

Reconciliation during Holy Week

Holy Saturday from 4.30 to 5.30 pm



MARK IN YOUR DIARY

Monday 26th March

Palm Sunday Liturgy

Tuesday 27th March

Last Supper Liturgy

Wednesday 28th March

Praying in the Garden Liturgy

Thursday 29th March

Good Friday Liturgy

Tuesday 3rd April

Easter Liturgy and Hat Parade

Friday 30th March

GOOD FRIDAY

Sunday 1st April

EASTER SUNDAY

Monday 2nd April

EASTER MONDAY PUBLIC HOLIDAY

Thur 12th—Fri 13th April

Year 6 visiting Canberra

Friday 13th April

Last day of Term 1

Ice Block Tuesday - 1 Ice Block per child

Our next Ice Block day will be held on Tuesday 27th March (Week 9) with Year 1 Parents running the sales for this week.

Ice Block are \$1 each. Please inform the office if you do NOT wish your child to purchase an Ice block or please ensure that your child has their money on the day to avoid tears.

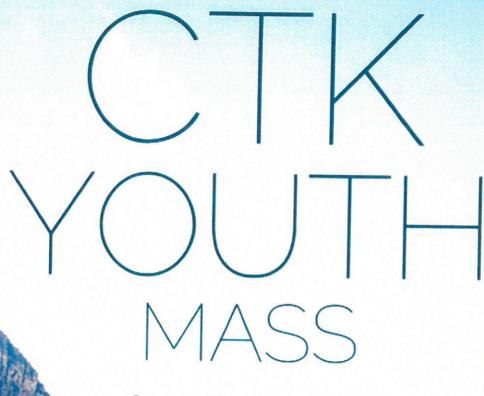
Advanced notice:

Year 4 parent helpers are needed to assist with Ice Block day on 3rd April Week 10 and Year 5 are needed to assist on Tuesday 10th April in Week 11.









Last Sunday of Every Month

24TH FEB 25TH MAR 29TH APR 27TH MAY

MAS 29TH JUL 26TH AUG 24TH 30TH SEP 30TH

28TH OCT 25TH NOV DEC DEC

Sunday | 10AM | Christ the King Parish 10 Statham Ave | North Rocks



HAVE YOU DOWNLOADED THE Skoolbag App YET?



Skoolbag is the ultimate school to parent communication tool. This School Mobile App provides schools with an easy way to tell parents and carers important information as soon as it happens example: school news, event reminders, cancellations and much more.

To install it, just search for our school name "Christ the King Primary North Rocks" in either the Apple App Store, Google Play Store or on Windows.

HAVING ISSUES WITH THE Skoolbag app



Shoolbag If you find you are not receiving messages or have lost your alert ping, sometimes it is just a matter of removing and re-installing the app.

System updates sometimes cause these minor issues.

USE YOUR Skoolbag app TO NOTIFY YOUR CHILD'S ABSENCE FROM SCHOOL



- 1. Open Skoolbag app
- 2. Click on eForms
- 3. Select Absentee Form
- 4. Complete all fields
- In the last field you need to tap and then you can sign with your finger on your phone screen 5.
- 6. Press Submit

This will send an instant email to the school to advise your child's absence.

This document is now legally acceptable as an Absentee Notification as the form is signed. You will not need to send in an additional note when your child returns to school.

This eForm on the Skoolbag App is not to be used for extended Family leave.

- Request for Family leave (1-5 days) must be emailed to the Principal. If travelling overseas, an itinerary must accompany this application.
- For Family leave over 5 days, an Application for Extended Leave must be submitted at least 2 weeks prior to departure. If travelling overseas, an itinerary must accompany this application.

STUDENT LEAVE APPLICATIONS (any leave other than student sick leave) **COMPULSORY SCHOOL ATTENDANCE**

The Catholic Education Office Diocese of Parramatta (CEDP) has procedures and guidelines in place to achieve high standards of student attendance in collaboration with parents. Parents are required by law to ensure that children aged between 6 and 17 attend school. Schools are required to monitor and keep a register of student attendance and explained absences.

Requirements for Exemption from attendance for student absence and travel

1-5 days absence: Parents must notify the school principal by mail or email (written) at least 2 weeks before leave date. If this travel is Overseas, an Application for Extended Leave form must be completed. Copies of travel documents must attach Overseas applications.

5-100 days absence (whether travelling in Australia or Overseas): Parents must complete and submit the Application for Extended Leave form at least 2 weeks prior to commencing leave (Copies of travel documents must accompany this application whether travelling in Australia or Overseas). If approved the Principal issues a Certificate of Extended Leave. If the principal declines this application (i.e : it is not within the best interest of the child to take leave and be absent from school), a letter notifying parents that the application has been declined would be forthcoming.

PARENT VOLUNTEERS WITHIN THE DIOCESE OF PARRAMATTA

New directive from the Diocesan Office 25th May 2016

BUILDING CHILD SAFE COMMUNITIES - NEW FORMS FOR ALL VOLUNTEERS

THIS FORM MUST BE COMPLETED BY <u>ALL</u> PARENT VOLUNTEERS <u>INCLUDING THOSE WHO</u> ALREADY HAVE A CURRENT NSW WORKING WITH CHILDREN CHECK.

Please note: Until both the 'Volunteer Form' and the 'Module' have been completed, parents will not be able to assist in any capacity as a volunteer within the school. (The school receives notification when you complete each section).

'Building Child Safe Communities' is a new initiative developed by Catholic Education Diocese of Parramatta that enhances our commitment to ensuring the safety and wellbeing of all students in our care. It is now a requirement that <u>all</u> volunteers and contractors complete an online undertaking form that confirms expectations in relation to behaviour whilst volunteering or contracting at schools, Catholic Out of Schools Hours Care and Catholic Early Learning Centres. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare that they do not have a criminal history involving children.



Volunteers – please click on 'Building Child Safe Communities – Undertaking for Volunteers' by accessing the **form** via the Catholic Education Diocese of Parramatta public webpage www.parra.catholic.edu.au, then click on the 'Volunteers and Contractors-Click here' image (halfway down page on the right hand side). This image will take you to the Building Safe Communities page.

Click on the green Volunteer tab (left hand side)

Click on Step 1—Volunteer Form and follow the steps

You will receive a confirmation email once the form has been submitted.

- Your details will be maintained confidentially in a central database
- A copy of your confirmation will then be emailed to the School / location where you are volunteering to be kept on file.

A new form is required:

- For each location that you are a volunteer or contractor
- If any of the details you have provided on the form change

If you have any issues with this form opening, please try a different browser; Chrome, Firefox, Explorer



A reminder that you once you receive your confirmation email, you will need to complete the Child Protection Module.

www.parra.catholic.edu.au, then click on the 'Volunteers and Contractors-Click here' image (halfway down page on the right hand side). This image will take you to the Building Safe

Communities page.

Click on the green Volunteer tab (left hand side)

Click on Step 2—Complete the Online Training Module

If you have any issues with this Module opening, please try a different browser; Chrome, Firefox, Explorer

Once you complete this online module the school will receive notification that it has been completed and you will be cleared to volunteer.

Therefore in brief:

- 1. To complete form go to: www.parra.catholic.edu.au and follow Step 1 above
- 2. Wait for confirmation email
- 3. On receipt of the confirmation email follow Step 2 above to complete Child Protection Online Module
- 4. Wait for confirmation email
- 5. The School will receive an email confirming that you have completed both steps and are now cleared to volunteer.

We thank all volunteers for their continued support of Catholic Education.

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pamphlet can be obtained from the following parent Additional copies of this organisations:

- Phone (02) 9287 1590 Fax (02) 9264 6308 Council of Catholic School Parents
- Federation of Parents and Phone (02) 9360 2481 Fax (02) 9361 6835 Citizens' Associations of NSW
- Fax (02) 9319 4982 Phone (02) 9319 5024 School Community NSW Federation of Organisations .
- Phone (02) 9955 8276 (02) 9954 4429 NSW Parents' Council

Funded by grants from the Commonwealth Department of Education, Training and Youth Affairs as part of National Literacy Week.









celebrating

child read Helping your

Things to do at home

Reading every day

watching their family use reading and writing every day. Encourage Children value reading through your child to read by sharing such activities as:

- making a shopping list
- finding brands at the shops
 - reading signs and posters
- checking the television guide following a street directory
 - writing birthday cards or invitations
- choosing a video
 - using a recipe
- writing notes to family members
- reading game rules
- reading the newspaper aloud
- playing word games or doing crossword puzzles



- looking at letterbox leaflets reading out instructions
 - reading magazines, comics, poems and rhymes
- looking at store catalogues.

Reading aloud together

Children enjoy reading more if it is shared. Make time away from television and interruptions to read aloud with your child.

your first language is not English. Read in your home language if Listen to your child read every day. Here are some tips: Look at the cover, title, pictures

and talk about what the book Discuss the story so far and might be about

- what might happen next
 - After reading talk about the story and ask questions
- Remember the three Ps for new Take turns when reading a harder book

words - pause, prompt, praise ...



 Give your child time to work out the word

PROMPT

- of the sentence or read on to • Go back to the beginning the end
- Look for a clue in the picture or words
 - think about what the word Look at the first letter and could be
- Ask "Does this make sense?"
 - Try to sound out the word
- If necessary tell your child the word

praise your child for trying. • Even if mistakes are made

different material at home and by Be confident that your child will enjoy reading by having lots of giving books as special presents. Sorrow books for yourself and earn to read. Show that you Visit your local library and your child.

Encourage your child to read anytime anywhere. Falk to your child's classroom teacher or the principal for further help and advice.



What do good readers do?

o o	D
for	ë
M M	rec

Activate prior knowledge Predict/make inferences

Question

What do I already know about this topic?
I predict this book will be about ... because ...

wonder why...

During reading

Make connections

know what that feels like because ...

I can make pictures in my mind

Visualise

Make inferences

Question

Revise and adjust predictions

I predicted ... would happen, but now I think ...

I think what the author is trying to tell me is ...

► I wonder why ...

The main idea of the story is...

Retell/summarise

My ideas have changed after reading this...

At the beginning I predicted that ...

Evaluate the text

Question

Revisit predictions

reading

After

Synthesise

I'd like to find out why ...

found this book useful for my report because...

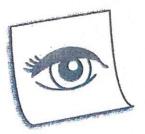
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Five key spelling strategies



SOUND STRATEGY

You can write some words by thinking about the sounds you can hear in the word.



VISUAL STRATEGY

You can write some words by thinking about the way the word looks or by thinking about the letter patterns.



MEANING STRATEGY

You can write some words by thinking about the structure of words and their meaning.



CONNECTING STRATEGY

You can use what you know about one word to work out a new word.



CHECKING STRATEGY

People, books, charts and computers can help you to check your spelling.

COMMUNITY NEWS



Youth Futures

BUTS

BRIGHT FUTURES

School holiday program at UTS

Bright Futures is for primary and early secondary students who are curious about the world, passionate about learning and starting to think about the paths they will take in the years ahead. The program offers a unique combination of eye-opening experiences based around subjects studied at UTS. All workshops are open to Year 4 - 8 students.

16 - 19 April 2018

	Bright Futures workshops	Date	Year group	Fee	Venue
5	Puppeteering workshop: Socks, rocks and other talking objects	Monday 16 April	Years 4 - 8	\$100	University of Technology Sydney, Broadway Campus
6	Communication workshop: Inside outside	Tuesday 17 April			
7	Engineering workshop: RocketLab	Wednesday 18 April			
8	Architecture workshop: Designing, creating and constructing	Thursday 19 April			

#TS staff have exclusive 5% discount. Please request the promotion code via ircyf@uts.edu.au





A SPECIAL DAY FOR PARENTS
ACROSS PARRAMATTA CATHOLIC
SCHOOLS

LAUGH PRAY REFLECT DAYSPA
FORTHE
SOUL

TAKE TIME
OUT FOR
YOURSELF

Bring a friend!

BOOK NOW! LIMITED SPACES AVAILABLE

Enquire and register by 12 April with Tania Melki via email:

tmelki@parra.catholic.edu.au Ph:0429375226 Thursday 3rd May 9:30am-2 pm

MORNING TEA AND LUNCH INCLUDED

The Franciscan Shrine of The Holy Innocents 8 Greyfriar Place Kellyville

SPONSORED BY THE CATHOLIC EDUCATION DIOCESE PARRAMATTA (CEDP)

COMMUNITY NEWS



YOUNGER WIDOWED SUPPORT GROUP

Catholic Care Solo Parent Services' YWSG is held on the 3rd Tuesday of each month. The Support Group is for men and women widowed at a younger age with or without children. Next gathering: Tuesday 20th March. Venue: 13 Buller St, North Parramatta

Time: 7pm -9pm Cost: \$5.00. Registration: Rita Ph. 8843 2530 or

Emil: soloparentservices@ccss.org.au

STEPPING BEYOND: SUPPORT FOR THOSE SEPARATED OR DIVORCED

This support group is held on the last Tuesday of each month for those struggling through a separation or divorce. Next Gathering: Tuesday 27th March Venue: 13 Buller St, North Parramatta Time: 7pm - 9pm. Cost: \$5.00. Registration:Rita Ph. 8843 2530 or email: soloparentservices@ccss.org.au



www.carlingfordflamesnc.nsw.netball.com.au



ENQUIRE ABOUT REGISTERING NOW

Contact Christine Kelleway on 0410 123 651 Email: carlingfordflames@gmail.com

COMMUNITY NEWS

"If your child is currently not enrolled in COSHC and you wish for them to attend St Monicas Vacation Care, please speak to Tayla on 0427 332 364 for a copy of the 2018 enrolment form. The enrolment form needs to be completed before your booking can be accepted."



Care is available each day from 6:45am—6:30pm. All excursions will depart by 8:00am and return by 4:00pm unless otherwise specified

Please return booking form in person or email to: coshcstmonicasparra@parra.catholic.edu.au
Contact Centre Supervisor on 0429 990 179

CLOSING DATE FOR BOOKINGS & PAYMENT: Friday March 30, 2018

