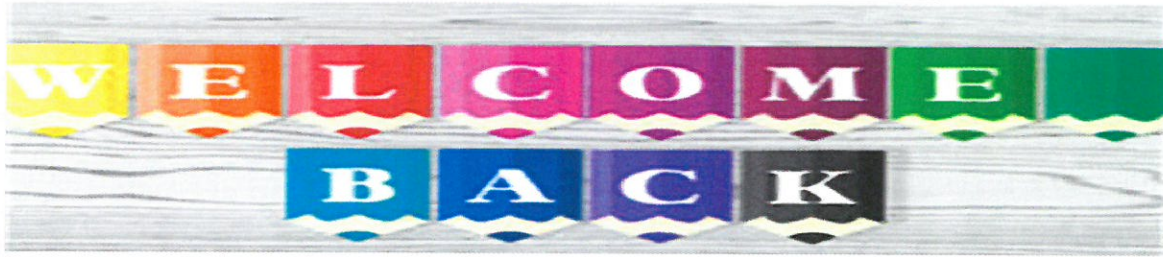


## Newsletter School Captains Address



The school got off to a great start. We are already in week six. Before you know it, we will be celebrating Holy Week and Easter. Remember, it is not all about chocolate.

Easter represents new life when Jesus rose from the death. Easter Eggs are a symbol, but are hollow to symbolise that Jesus has risen and the tomb is empty.

*"Christ the Lord is risen today,"  
Sons of men and angels say.  
Raise your joys and triumphs high;  
Sing, ye heavens, and earth reply.  
(Charles Wesley)*

Caritas Australia has set goals. To accomplish these goals they need our help. We can do this through donating 20c a day. Why not set this as your goal for Lent this year?

Compassion Expenditure	Mon	Tue	Wed	Thur	Fri	Sat
Week 4	—	20.40	15.00	17.00		
Week 5						
Week 6						
Week 7						
Week 8						
Week 9						
Week 10						

Families, you may want to give this a go. Lent is not about giving something up; instead, we should give to someone in need through project compassion. This Lent let us take a different perspective and let's set a personal goal during Lent to try and accomplish this mission and help people around the world.

Let's be proud of our accomplishments this Lent while we are waiting for Jesus to rise again.

Juliette and Anthony.



<http://www.flickr.com/photos/waitingfortheword/5671120191>

### Lent

As a CTK community we enjoy and participate in Lent together. We support each other through the promises that we make together as one.

As Christians we follow God by...

- Almsgiving
- Donations to Caritas
- Making promises to God
- Virtue of humility
- Going through the phases of reconciliation.

*There was a rich man who dressed in purple garments and fine linen and dined sumptuously each day. And lying at his gate was a poor man named Lazarus, covered with sores, who would gladly have eaten his fill of the scraps that fell from the rich man's table. Dogs even used to come and lick his sores.*

*(Lk 16:19-31)*

How do I try to make sure that I see things the way they really are? One way is to ask myself, "**How Does God see this?**" I can pick a situation or two in my life right now, and ask the Lord how he sees it. He will assist us through prayer.

We should all come together and praise the Lord for his sacrifice and in the future we will learn from our mistakes and show repentance to all. Every argument we have and any regretful actions we do, we must ask ourselves

Should I do this?

Would God want me to do this?

Have I shown Reconciliation?

Can I fix this?

Let's all follow the word of the Lord. Let's use this time during LENT to focus on our mistakes and renew our lives.

### Dates

20th March Palm Sunday

24th March Holy Thursday

25th March Good Friday

26th March Easter Vigil

27th March Easter Sunday

### Prayer

Lord God,

**You call us out of the darkness.**

**Fill us with light.**

**Amen.**

**Abraham, Holy man of the scriptures. Pray for us.**

By Samantha & Elizabeth

Editors: Jonathan & Jared

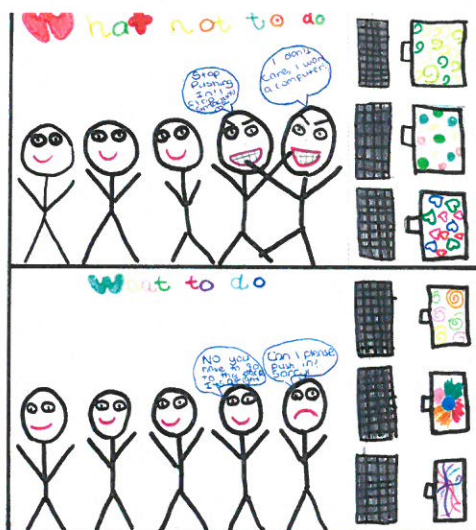
Our school focus in weeks 6 & 7 will be 'safe and caring hands'.

Here is an example of a "good choice" scenario when physical contact has occurred and the resulting consequences.

'.....' is in line waiting for a drink at the bubblers and '.....' pushes in front of her/him to be **next**. '.....' Wants to push him/her out of the line but remembers to have 'safe hands' and uses **words** to tell the student how he/she feels and/or tells the teacher on duty.

'.....' hears someone making fun of him/her. First he/she is sad but then gets angry and clenches their fists to fight, but **remembers that he/she must keep hands and feet to self**.

**SAFE**  
and  
Caring  
**HANDS**  
At **CTK**  
**CLASS**  
By Mia and Kyarah



By Mia and Kyarah

**THIS IS**  
**HOW TO USE**  
Safe & caring  
**HAND'S**  
at **CTK**

**THIS IS HOW**  
**!NOT!!**  
**To Use**  
Safe & Caring  
Hands  
At CTK



By Adam and Thomas

## 30 Seconds with Mrs Dunbar

Get to know our  
CTK Staff

### MRS DUNBAR INTERVIEW

At CTK we are blessed with truly inspiring teachers. First cab off the rank to be interviewed for this new segment in our school newsletter was Mrs Jessica Dunbar.

Mrs Dunbar is an amazing teacher who has been teaching for 6 years after being a preschool teacher and tutor. She also loves history as it is very interesting.

Our reporter in the field Angelina (Year 6 student) asked Mrs Dunbar how her experience in teaching has been. "My experience in teaching has been a wonderful journey" stated Mrs Dunbar. She also describes it as "a rollercoaster with ups and downs".

From being a kindergarten teacher to being a Year 5 teacher Mrs Dunbar stated the change between the ways she teaches. She claims that she does not need to ask her students if she needs to tie their shoelaces



The interview ended with a 30 second random challenge, where she tried answering 10 questions in 30 seconds. Unfortunately she only answered 5 questions in the remaining time.

*Example questions: "spell the words persistence and unicorn", "how many pets do you and Miss Boules have altogether?", "what's 9 x 3? (27)".*

We found out a lot about Mrs Dunbar and the 3 Year 6 students got to know her better. We started to realise how great a teacher she is and found that it is always a pleasure for her to talk to students.

Thank you Mrs Dunbar.

To our other members of staff.....watch out, your interview may be soon!!!!

By,  
Angelina, Kayla and Lucy